“AAN KU BIIRNO INTA AQRIDA”
[Let’s join readers],

FINAL REPORT

GCE Action Week April 20-26th 2009

SOMALIA

Compiled the Report by
EFASOM Coalition
Education for All Somalia

Printed: May 7, 2009
Table of contents

1. Education Status................................................................. 3

2. Demand and Beliefs.......................................................... 4

3. GAW 2008 Activities ......................................................... 5
   3.1 Timeline 2009................................................................. 5
   3.2 Slogans........................................................................... 6
   3.3 The Biggest Lesson ........................................................ 6
   3.4 Global Action Week (21-27 April) ................................. 6
   3.5 Case Study on Somali Education..................................... 7

4. Financing............................................................................... 7
   4.1 Donating Agency............................................................ 7
   4.2 Budget........................................................................... 7
   4.3 Compliance Test............................................................ 7
   4.4 Direct Expense............................................................... 7

5. Implementing Agency.......................................................... 8
   5.1 Major organizations involved in Week of Action 2009........ 8
1. Education Status

Somalia, a conflict-affect zone, was ranked as one of the worst countries reported in the Child Development Index: (2000–2006). However, more than 1.2 million primary-aged children\textsuperscript{1} are out of school.

UNESCO reports that Literacy is “one of the most neglected of the six Education For All Goals”. Most education programmes have focused on primary education and adult literacy has in most cases been neglected hence the huge number of illiterate adults. The majority of illiterate adults are found in less developed countries and women tend to be represented highly in this group.\textsuperscript{2}

The Global Campaign for Education describes literacy as being about “the acquisition and use of reading writing and numeracy skills, and thereby the development of active citizenship, improved health and livelihoods, and gender equality”.\textsuperscript{3}

On 1 December 2008, the Humanitarian Appeal for Somalia\textsuperscript{4} was launched in Nairobi by the United Nations Humanitarian and Resident Coordinator for Somalia. This year’s appeal is seeking over US$ 900 million for some 200 projects. The 2008 humanitarian appeal for Somalia was over US$600 million where 70% funded as of 1 December 2008. However, Education sector with some variations in funding levels has received 42%; all inclusive administration and logistics.

\textsuperscript{1} Source UNESCO 2007; UIS database; UNICEF 2008 unpublished data.
\textsuperscript{2} See UNDP Human Development Report 2007/8
\textsuperscript{3} Benchmark 1, GCE/AA Writing the Wrongs: International Benchmarks on Adult Literacy(2005) 15
\textsuperscript{4} http://www.reliefweb.int/rw/rwb.nsf/db900SID/MCOT-7LWEVD?OpenDocument
2. Demand and Beliefs

UN and humanitarian aid agencies working together to support education in crisis affected areas of Somalia have condemned on September 10, 2008 the recent attacks on students, teachers and schools in Mogadishu in August 2008.

The comments from agencies working together in the ‘Education Cluster for Somalia’, come in response to the recent upsurge of such incidents including an attack on the SYL Primary and Secondary School and Imam-Shafici Primary School in Hodan District in which five children and two teachers were injured. The ‘Cluster’ - which comprises over 20 agencies including UNICEF and UNESCO – say that any attack on children, teachers and education facilities is unacceptable. According to Cluster Coordinator, Maulid Warfa, “School premises must be respected as safe and protective environments for children and young people. Such attacks are a violation of children’s rights and a breach of international treaties, conventions and Somali norms and values.”
3. GAW 2008 Activities

3.1 Timeline 2009

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 8th January</td>
<td>Communicate with GCE by filling out the Registration Form or e-mail <a href="mailto:actionweek@campaignforeducation.org">actionweek@campaignforeducation.org</a> The registration form includes details on Material and Small Grant Application Forms. Materials grants are a fixed amount available to coalitions in developing countries only. The small grants are only available to southern coalitions that satisfy the grant application requirements.</td>
</tr>
<tr>
<td>By End January</td>
<td>A national planning meeting to reach agreement on activities and approve local materials and any adaptation/translation of GCE materials.</td>
</tr>
<tr>
<td>10th January</td>
<td>Return GAW Small Grant and Materials grant invoice</td>
</tr>
<tr>
<td>February</td>
<td>Send materials to printers and then post mass mailing to schools and other groups.</td>
</tr>
<tr>
<td>February</td>
<td>A good time for state/district/local planning meetings, once logistics and coordination mechanisms have been worked out at national level</td>
</tr>
<tr>
<td>March</td>
<td>Send invitations to Celebrities and the Minister of Education and call for specific actions in support of the theme.</td>
</tr>
<tr>
<td>Early March</td>
<td>Invite media too to get press coverage!!</td>
</tr>
<tr>
<td>March</td>
<td>We suggest a further National planning meeting to:</td>
</tr>
<tr>
<td></td>
<td>Draw up media strategy – which journalists will be targeted and who will contact them? What materials (press release, report/briefing paper, etc) will be needed and who will write and produce them?</td>
</tr>
<tr>
<td>Late March /</td>
<td>Final push. Use all available means to remind everyone about the Action Week</td>
</tr>
<tr>
<td>Early April</td>
<td></td>
</tr>
<tr>
<td>April 19</td>
<td>Send out press releases and contact journalists in person</td>
</tr>
<tr>
<td>April 20th -26th</td>
<td>Action Week in action!</td>
</tr>
<tr>
<td>Early May</td>
<td>Report backs on Action Week</td>
</tr>
</tbody>
</table>
3.2 Slogans

We are proposing two slogans for GCE Action Week. One slogan relates to the action and the other to the key demand. They are to be used on banners, posters etc.

Action: “AAN KU BIIRNO INTA AQRIDA” [let’s join readers],
Demand: “Right to Read !”

We asked Coalitions to do a national High Light event under the slogan “Open Books, Open Doors, Schools Must Be Violence-Free Zones”

3.3 The Biggest Lesson

The national campaigners selected 8 March the Women’s Day as a National Highlight Event under the slogan “Open Books, Open Doors, Schools Must Be Violence-Free Zones”.

3.4 Global Action Week (21-27 April)

The national coordinators developed an exciting action, the “aan ku biirno inta aqrida” [let’s join readers] to mobilize universities and secondary/primary schools to take part in the Big Read “April 22nd 2009”. More than 2200 attendants took part the coming the BIG READ event to end exclusion; to put price on girls’ education; and to make schools violence-free zones. Over 300 schools registered for the Big Read! Some politicians and members of government officials were part of event.
3.5 Case Study on Somali Education

"Every morning I was risking my life to reach the university, and about seven times I was trapped under crossfire," said 19-year-old Hafsa Abdirahman Mohamed, whose mother lives in London and helped her pay the $1,500 annual tuition.

"But that did not stop me, and now my dream is real," she told the Associated Press.

4. Financing

4.1 Donating Agency

With the pledge by Global Campaign for Education [GCE] to provide financial support, all activities had been fully done successfully.

4.2 Budget

The total budget was EUROS 1,200/= where as GCE had been requested only EUROS 1,200/>. Below is the Budget Breakdown in euros:

- Schools mailing: 200
- Translation GAW 2008 poster/banner/leaflet: 100
- GAW 2008 Materials Production: 500
- National campaign materials: 100
- Highlight Event DAY [involving government officials]: 200
- Communication costs: 100

4.3 Compliance Test

The EFASOM coalition jointly nominated the FENPS undertook all types of purchases and relating costs and also financially reports back to the GCE. All costs incurred under the compliance test regulations of the procurement policy set by the council of the FENPS. Logistics declared materials produced with high quality.

4.4 Direct Expense:

Cost incurred for the production of campaign materials. The direct cost referred herewith comprises of all lines of the budgeted particularly:

1. GAW 2008 Materials Production
2. National campaign materials
5. Implementing Agency

The Education for All Somalia [EFASOM] coalition was formed under the strategy to eradicate barriers of education. In the year 2008, the MIC Foundation was selected to lead the coalition as a faculty point.

Important members of this coalition are the MIC Foundation, and the FENPS – Formal Education Network for Private Schools.

Mandate of Education For All Somalia [EFASOM] Coalition is to eliminate BARRIERS OF EDUCATION in Somalia. Unless children affected by conflict are protected and educated, their futures, and the future of their country Somalia, are seriously imperiled. Currently 60% of 1.5 million eligible children do not go to school due to different reasons including child labor; drug addiction; child soldier; earlier marriage; famine; disease; and displacement.

5.1 Major organizations involved in Week of Action 2009

<table>
<thead>
<tr>
<th>1. The MIC Foundation</th>
<th>11. Africa Education Trust</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. East Africa University [Puntland]</td>
<td>15. Dr. Ismail Jumale Human Rights Organization [DIJHRO]</td>
</tr>
<tr>
<td>8. Somali Operational Research Team</td>
<td>18.</td>
</tr>
</tbody>
</table>