Success Story
Yemen 2016

Securing the Continuation of the Education Process During the War

*The Yemeni Coalition for Education for All (YCEA) succeeds in securing protection of the education process through agreements with the political parties and confronting factions in Yemen*

After the war started in Yemen on March 26, 2014 several factors threatened the continuation of the regular educational process, which at a certain point was completely disrupted.

The armed hostilities between the different parties confronting in Yemen paralyzed the educational process for several reasons like the interruption of the school year that was not completed, a new school year that has to be started, inability of the Ministry of Education to print the textbooks, fear of parents to send their children to schools.

But the most serious problem was the enormous number of schools being completely or partially destroyed, or used for military purposes, or being occupied as shelters by displaced people who were forced to flee their homes.
A report issued by UNICEF in November 2015, states that around 3600 schools cannot be used for teaching purposes due to the above mentioned reasons.

According to the Yemeni Ministry of Educations statistics, around 1200 schools were damaged by air strikes, 170 schools were completely destroyed in different areas of Yemen, and 480 used as shelters by displaced people.

The Yemeni Coalition for Education for All (YCEA) as a key player in the education ambit, decided to explore the available possibilities of addressing the situation in order to have the education process functioning in the most safer way possible.

To secure achieving good results, the coalition expanded the scope of its activities in order to involve all concerned people through a huge community mobilization that included parents, teachers unions, civil organizations, political parties, ministry of education, international organizations, and media.

Making good use of their relations with all these sectors, a series of meetings were organized, in addition to programs being broadcasted through different means of media like TV channels and radio stations, expanding the extent of their message: “safe environment for our children to continue their education”.
A plan of action was drafted in order to maintain pertaining communications among all these sectors in order to discuss all necessary actions needed to confront the challenges facing the achievement of their goal.

The result was the ratification of a document named “the neutrality of education document” that was signed by the Ministry of Education, Teachers Unions, and Political Parties under the auspices of the Yemeni Coalition for Education for All (YCEA).

It is worth to mention that the presence and support of international organizations like Oxfam, Save the Children, the Norwegian Refugee Council, OCHA (UN Office of Humanitarian Affairs), GIZ, and UNICEF gave power to the campaign implemented and leaded by the Yemeni Coalition.