Education under control ISIS in Mosul city

2015 – 2016
Since June 10, 2014 the Islamic State of Iraq and Syria (ISIS) has seized Mosul city which is second larger cities in Iraq and fought to expand its self-declared Muslim caliphate, the radicals consider it main place for them in Iraq. ISIS tried to present himself as organized state able to manage different sectors such as Health, Services, Power (electrical) and Education according to his own perspectives that come from his hard interpretations for Shira and laws imposed on civilians, ISIS has imposed his control on Education and manage it by “Diwan Education” in Nineveh state through change curriculums to serve his extreme thoughts and distribut them, they have cancelled majority of education subjects like History, Geography, literature, Art and Music instead of that he added new curriculums in order to express and approve their legitimacy through these subjects for instance (Muslims doctrine and Fiqh), fitness and Jihadist education into fourth and fifth classes in primary stage to plant his ideas in student’s mind since early ages. The education and formative training for hired children divided into two main course legitimacy and military the first one aims to establish doctrine and ideas of ISIS in their minds while the second one train them on using weapons and shooting in live ammo, engage in clashes, battles and incursions. ISIS looking for attracting children and courtship them through lure them by money, carry weapons and learn them driving, these ways has been used to convince the children join ISIS camps so after that ISIS used them as Informants, collecting information and Guards for his offices.

ISIS has done soft copies for the new curriculums on CDs and distributed on primary and secondary schools so students take over the responsibilities to print out these curriculums by themselves on their expense or they can buy from presses which began convert it to hard copies. In addition, the student must pay monthly fees if he wants to complete his educations as below (12,000 IQD for primary schools, 15,000 IQD intermediate schools and 25,000 IQD for secondary schools)
If we look at curriculums books for primary schools for students ages between 6-12 years, began from unified introduction for all subjects it’s obvious promoting to ISIS ideas and religions extremes for example, in a book about physical fitness for 6-year-olds, two words are written on the cover: “continue”, or exist, and “expand.” The two words are used continuously inside the book with regard to sports and physical exercise. However, these two words are more significant than that—they are part of the well-known ISIS motto, which says the Islamic State will “continue (or persist and remain) and expand.

The infographs illustrate that as is it in fitness and Jihadist education books, be at shape of children wearing the ISIS clothes “Afghan-style” with numerous type of weapons like guns and etc.

On the other hands mathmatics subject includes issues and excersies with bloody extreme thoughts generte violance in children, for example they asked the students to solve arithmetic exercise like this: If we have a factory produce IDEAs for a state. Another exercsice asked to solve equations about how many Shia muslums or unbelievers can be killed in axploation car. Moreover, ISIS has changed the punctuation excersie in Math before after the students linked the points they will get a tree or sum sample (+) ISIS changed it because it refer to christian, now it will appreare AK47 or another weapons.
Also they replace the History subject with biographical princess and leaders etc form extrem thoughts that ISIS try to planted in mind of students specaiily the tenagers.

These curriculums encourage on violence and extremes so that the parents did not send their children to the schools because they know that ISIS has extreme and bloody thoughts in these curriculums to set new cultures builds on violence, extremis and hatful which are against the humanitarian principle, this is the main reason incentive the people in Mosul to not send their children to ISIS’s schools.

These curriculums with this recent thoughts will have big influens on the mind of studens and specific tenagers, will lead to create new extremis and viloanet genetation. Hiring children within ISIS grow up which is consider to be agians all religans princiles, be crime agianst humatrain and violation to children rights.

Finally, for parents the most worst become true, after deliberate destroying for many curriculums and textbooks which are used in the schools and education system in Iraq by ISIS, he has developed whole new curriculum to serve his objectives. The parents pessimistic about children future within such education system build on teaching killing people and extremes ideas as one of the parent in Mosul city mention he said “I will not let me children join ISIS schools to learn these ideas and become terrorists” thus these were prohibiting more than 90% of Mosul’s student form education.
Definition of the IID

Who We Are: An independent, non-governmental, and non-profit institution established in 2003 by a number of youths from different Iraqi background. The institution located in Mosul and aims at affording training, preparing studies and consultations in human rights and civil peace building fields

What We Want: The institution endeavors to reach an ideal society that respects human rights and founded on the basis of democracy and dialogue principles through gradual cultural and political change. A society that works on non-violence basis, more sharing, and a one that knows how to demand its rights and tied by close relationships

Objectives

2. Spreading the culture of peace and tolerance.
3. Raising democracy and respecting other views.
4. Bridging the gaps among NOGs in Nineveh in order to share information and experiences to achieve their goals.