
A snapshot of ACEA activities during the Global Action Week
in the Arab World

Egypt Coalition for Education for All

On the 25th and 26th Egypt coalition launched the “Global Action Week” activities under the title (Better Education, Egypt’s Dream-vote for education)

The activities were held in schools, educational administrations, Education directorate, and Education colleges—Governorates. A round table was held, it included a group of educational experts representatives from the coalition and the ministry of education, who contributed to the strategic plan for the years between 2014-2017, and discussed (to what extent EFA goals are getting achieved), in addition to representatives from the Ministry of Education and the Coalition. The table came out with a set of recommendations, including the following:

1- The need to establish an advanced information data base (electronic file) on the current status of the capabilities and future needs, and the results of evaluating the impact of training and rehabilitation that have been applied.

2- Investment in education on the qualitative level system that puts learning on the top of educational process and building personal and comprehensive components of the character (cognitive and cultural skills and life).

ACEA Activities
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3- Restructuring teachers and educational workers' conditions in terms of wages and salaries that provide the minimum for a decent life for themselves and their families, as well as raising the professional and cultural competence.

4- Promotion of CSOs' freedom in monitoring and evaluating the educational system, monitoring of education rights violations, implementing civic education programs and the development of proposals.

5- Managing a community dialogue about the required changes that need to be applied on the legislation, laws and regulations of the educational process. Also preparing alternative draft laws that aim at activating the international standards of the right to education.

6- Caring about the assessment of students' behavior and activating the role of social workers and psychologists in schools.

7- Activating the decentralization in order to enable teachers and educational leaders to perform their role effectively and properly in each department.

8- Preparing trainers to be capable of re-training at the level of each school within the framework of refreshing training sessions.

9- Establishing mechanisms to ensure activating the role of boards of trustees to include clarification of roles and powers, introducing the new members, and implementing training programs to them about the strategic goals for education, the needs of development, quality standards, the role of boards of trustees in the follow-up, support and evaluation, and link the school to the local community.

10- Giving attention to the technical education and linking between its curriculum and the needs of the labor market.

The Coalition also organized a drawing contest in the city of Sohag under the slogan of the Global Action Week (Egypt dream - a better education) attended by 40 students expressed their problems of education through drawings and explained the problems that hinder the learning process. The activity targeted the children aged between 11-15 years.

On the 3rd of May, the coalition closed the GAW activities in a conference, in partnership with Eve future association, in the presence of a number of leaders and experts in the field of education and media people who are interested in the development of education.
education, in addition to a number of representatives from different NGOs with the participation of 75 people. The conference came out with the following recommendations:

1. Providing the necessary information for the civil society on the achievements of the stated objectives of the plans in order to facilitate follow-up the implementation of the policies included in the strategic plan and re-drafting of accountability mechanisms by the civil society.

2. Activating the role of civil society organizations in supporting educational process and providing technical support to civil society organizations so that they can carry out their initiatives in an educational manner.

3. Developing and activating the communication between the civil society and the rest of the sectors related to the educational process ex: Teacher Academy, in addition to providing support training for teachers by the professional academy.

4. Providing appropriate alternatives for the ministry development resources on the basis of partnership with civil society on a technical level, as well as considering the contributions by the private sector.

5. Activating the use of digital tools to facilitate the participation in the educational process. And get the support from civil society to activate this initiative.

6. Developing the curriculum through analysis and purification to be based on the knowledge and skills that can build a responsible, objective critic, creative and innovative citizen.

7. Supporting and activating the role of the one-class schools to align the economic and social conditions for students at a national level.

8. Identifying and activating the channels of communication between civil society organizations and decision-making departments in the ministry in the geographical and qualitative levels alike.

9. Discussing ways to study and apply experiments and initiatives for civic education and citizenship programs produced by civil society organizations and integrating those programs within the educational content.

10. Launching an initiative between civil society volunteers with relevant departments in education to activate their role in spreading literacy program.
11- Investment in the development of education system in the field of literacy and adult education.

12- Activating the role of the social responsibility as a tool to support the state's resources in the development of the educational process.

13- Curriculum development to conform with international standards of education and working to eliminate the traditional educational methods in the educational process.

14- Giving attention towards creating new educational means that serves the curriculum, facilitate their access to students and help them to be creative and innovative

15- Enhancing the freedom of expression and promoting the active participation of students in all aspects of the educational process

**Palestine Coalition for Education for All**

Palestine Coalition for Education for All launched the Global Action Week activities for this year under the Slogan “Vote for Education”. This came during a national conference on the priorities of education in Palestine post 2015 under the slogan "No voice is louder than the voice of education" that was conducted on the 26th of April.

More than 150 people participated in the conference, representing civil society organizations, the Ministry of Education, the United Nations Relief and Works Agency, in addition to the leaders of the local community.

The conference discussed a range of important topics, including the prospects for improving the quality of education provided in Palestine in the period between 2015 to 2030, as well as the future of vocational education post 2015, enabling the role of young people from getting the necessary life skills, in addition to the healthy environment in schools and kindergartens, and the right of
early education for children from the age of 4 years, and the right of persons with disabilities in education. At the end of the conference, a set of recommendations has been set, based on previous themes. It entirety aimed at improving the quality of education in Palestine during the next fifteen years.

The coalition also carried out in partnership with the Ministry of Education and Higher Education, drawing events in several Palestinian schools, where the students drew what they dream about the future of education in Palestine. This activity focused on the educational process and the educational priorities of education in Palestine after 2015, whether by word or badminton or lecture, and these drawings have been displayed on May, during the World Education Forum held in "Korea". Which brought together thousands of participants from all over the world for the demarcation of the education future goals for the next fifteen years.

**Sudan Coalition for Education for All**

Due to the Governmental Election during the period 13-17 April.2015, the Sudanese Coalition for Education For All (SCEFA), launched the “Global Action Week” with a press conference on 26th April with the participation of decision-makers and executive institutions.

The coalition member organizations have distributed scientific papers for some activities as well as some promotional materials for the GAW’s theme for discussions. Moreover, the coalition dealt with mass media agencies, and provided them with education briefs and massages concerning the GAW for their important contribution in public awareness and advocacy for this year’s theme. Official agencies, educational institutions, research centers and civil society organizations working in education sector participated in GAW and contributed to education advocacy, and presented education effects on sustainable development, peace, poverty reduction, political stability.
Somalia Coalition for Education for All

Education for all Somalia (EFASOM) took part in the Global Action Week events on 26 April until the second of May. EFASOM conducted field visits for 15 primary and secondary schools in Benadir region and Puntland. During these visits the coalition reached almost 7,750 persons including pupils, their teachers, parents, politicians, education stakeholders, and the civil society. EFASOM led the campaign with an opportunity to highlight the Education For All agenda and make targeted efforts to achieve change on the ground.

EFASOM also organized a consultation meeting in three locations throughout Somalia to inform governments’ post-2015 positioning: Vote for Education.

The coalition also concluded its round table and press conference as part of the activities of Global Action Week for Education on 30th of April 2015 at Mubaarak Hotel in Mogadishu. The round table discussed the priorities of education in Somalia after 2015. More than 50 people participated in the conference, representing school members of FENPS education umbrella, EFASOM members, and the civil society organization. The conference discussed a range of important topics, including the prospects for improving the quality of education provided.

Moldova Coalition for Education for All

On May 5th, NGO ALLIANCE of Moldova education coalition started the “Global Action Week”, through a public awareness exhibition (in the center of Chisinau city). The coalition implemented other several activities, such as:
- Public awareness Exhibition: On 5th to 30th May 2015; In which the coalition displayed banners/posters of VOTE FOR EDUCATION 2015 in the Public Garden.
- Presentation of communication materials that included personal educational experiences of six young people born in 2000;
- Press conference presented the personal educational experiences of 6 teenagers, a brief overview of the achievements of the EFA in the country, and advice from experts in the field and civil society to the post 2015 year. The 6 young people represented urban/rural areas, boys/girls, children with special learning needs/typical children.

Global Action Week takes place as part of the project “The activation process of Inclusive Education in Moldova”, implemented by NGO ALLIANCE with the support of CCF Moldova.

The coalition closed the activities dedicated to the “Global Action Week” on 29th May, through a public presentation of a set of conclusions and recommendations for the development and implementation of the main objectives of the Education for All concept that includes inclusive education as well.

The 2015 year marks 15 years of political commitment of the global community towards EDUCATION FOR ALL - it is a time of evaluations and new plans.

In the past few years Moldova did sure steps in the direction of reforming the educational system and the first results can be seen. From the outlook of the Education for All, we can mention that the approval of some normative documents, development of support structures and services, but also the funding of the process - such things resulted in the increasing number of the children with Special Needs in schools communities and the continuation of the residential and special care system reform.

**Morocco Coalition for Education for All**

Morocco Coalition launched the “Global Action Week “ activities through a press conference. In addition, the coalition organized and presented two seminars on New methods and directions for reform in the Ministry of Education post 2015 on the 29th April and
1st of May attended by representatives from CSO’s MOE, Educators and academics.

One round table was held, in addition to a separate seminar on the 9th that discussed the EFA goals and the issue of Education funding.

**Yemen Coalition For Education for All**

In the current political situation faced by Yemen, the Yemen Coalition launched the “Global Action Week” with a consultative meeting attended by representatives from civil society organizations, members of local councils, and representatives from the Ministry of Education. The meeting aimed at reviewing the Dakar Agreement, achievements, mobilize the largest numbers of CSOs to advocate Education and pressure the government to prioritize EFA in Yemen and commitment to Dakar agreement.

The Coalition representatives organized a meeting with the deputy minister of Education, in which several topics have been discussed. In spite of the difficult conditions the republic of Yemen faces, the coalition managed to sign MOU with the MOE that ensures the support of the ministry to the GAW activities and ensures the ministry’s commitment to the implementation of the Dakar agreement and the cooperation with coalition on setting a clear strategy post 2015.

**Lebanon Coalition For Education for All**

The Arab Network for Popular Education -Lebanese Coalition, started the activities of the Global Action Week on 29th of April in Saida City, where more than 350 people of education stakeholders and representatives of NGOs working in the field of education participated in the activities, in addition to the member organizations of the coalition.

ACEA Activities
Global Action week 2015
The coalition also held an opening ceremony included several activities. One activity included the school students born in April 2000, in which the students spoke about their experiences with education, in addition to linking their experience to the agenda of the World Conference on Education that was held in Dakar in April 2000. The head of the coalition at the end of the activities pointed to the importance of drafting the next objectives for the coming period between the years 2015 & 2030 and the importance of working on EFA goals for this period.

**Jordan Coalition For Education for All**

Jordan Coalition conducted number of activities during the Global Action Week with the participation of 150 people in Mafraq City, in the presence of the governor of the city, school principals, teachers, students and the coalition member organizations.

The coalition also implemented several activities in Al-Balqa applied university / Princess Rahma university college, under the slogan – vote for Education, in which the coalition presented the theme of the Global Action week for this year and presented the EFA set goals since Dakar and the governments commitments. More the 80 people including students, instructors and university employees participated in this supportive education event.