The Egyptian Coalition for Education:

Is a set of institutions and Egyptian personalities who are interested in reforming the education process and developing its programs and who are working within the Arabic Coalition for Education under the slogan "Education for All". This coalition has been configured in March 2010; it included 19 associations and partner institutions; and by the end of 2012 the number of the members has reached to 30 associations, institutions and educational movement which are partners in the Egyptian Coalition for Education.

The aims of the Egyptian Coalition for Education:

1- Providing a common base and a meeting point for the civil society organizations to coordinate the activities of the campaigns of "Education for All" inside Egypt.

2- Enhancing the public enlightenment about the importance of the Education for All; and contributing in making a national movement for Education for All; and monitoring the education's conditions to be an entry to achieve the Millennium 2015 goals in the education field.

3- Guaranteeing the right of Education for All.

4- Preparing professional teachers to get a qualitative education.

5- Working together towards a global approach for supporting the education.

6- Investing in the education on the qualitative level by a system that puts the learning as an axis for the educational process for the character building and its comprehensive components (cognitive, cultural, skill, life).

7- Release the expression freedoms and enhancing the active participation of the students in all of the educational process' operations and aspects.

8- Teaching Democracy and human rights not through courses but through actual exercise for the students' life inside and outside the educational institution without neither bands nor guardianship on the students; and through an overall method for the civic education.

9- Configuring an effective partnership consisted of the civil society organizations, the government, the private sector and the international organizations that are concerning with the education.

The coordinator committee of the Egyptian Coalition for Education:

This committee is including a remarkable set of the interested foundations with the education issues; and all of them have a great experience in the formal and informal educational field; also this committee is characterizing by a balanced
representation in terms of the geographical coverage and the management which takes the Gender into account. The coordinator committee is consisted of:

- Egyptians Without Borders Foundation for Development
- The Egyptian Foundation for Refugees Rights
- Hawa for Future Development Organization
- The Egyptian Foundation for Educational Resources
- Horus Foundation for Development and Training
- Young Men’s Christian Association

The claims of the Egyptian Coalition of Education:

1- Allocation of 20% from the country budget and 6% from the total national income of the education; and the necessity of referring to this standard in a legal document.

2- Restructuring the conditions of the teachers and who works in the educational system regarding to their wages and salaries which provide the better life for them and their families; and for raising their cultural and professional efficiency.

3- Assuring the free education and stopping all of the education privatization projects which confiscate the poor people and the middle classes’ right in educating their kids.

4- Developing the educational curricula, stop using all types of the prompting teaching, activating the methods which make the critical mental and extract the teachers' creativity, and enhancing the IT (Information Technology) as a culture and a protection.

5- Canceling the education's duplicity which is basing on confirming the discrimination, wasting the energies and resources, the absence of the vision, and producing the tardiness in both of the poor and rich schools.

6- Modifying the law 155 of the teachers' Cadre and the other laws according to the policies, the new strategies and the law 139.

7- Releasing the civil society organizations' freedom in following up and evaluating the educational system, monitoring the violations of the education's rights, executing the civil education programs, and providing suggestions for the developing alternatives.
8- Reconsidering the system of the Board of Trustees and activating its role as a full partner.

9- Activating the mechanisms of the public supervision on the education.

10- Issuing an annual report parallel to the government's one about the conditions of the right in education, the progress level in the field of developing the educational system, and the following up mechanisms through a mutual committee from the Egyptian Coalition for Education

The Coalition achievements:

1- Gaining the support from many important popular leaders in many governorates; and their joining to the coalition.

2- The participation of a broad sector of the parents in the local activities as a product for the activities of the campaign of the boards of trustees and summer camps.

3- The participation of some of the independent educational movements in the campaign which aims at changing the educational system and improving the teachers' conditions; and at the head of them the Egyptian movement for the workers in the educational field.

4- Gaining the support of many independent educational experts and their joining to the campaign and the coalition formally.

5- Gaining the Media support through engaging a large area from the local Media map by news and investigations about the coalition's activities and achievements.

The suggested recommendations:

In the light of the country's sharing with the civil society in managing and succeeding the development process, in the light of the rule that the country alone can't guarantee the economic and social rights for all except in the limits of its resources, and regarding to the education importance as the most important element and component in the development process; we see that overcoming the previous problems can be through the following:

1- Activating the role of the civil society organizations in supporting the educational process.

2- Supporting the community education through the society participation in adult education and literacy.
3- Activating the private sector role in the field of the educational process and stating the suitable controls to avoid trading in education.

4- Increasing the financial allocation for the educational process.

5- Building the schools in line with the increase in the births and in the claims for education.

6- Developing the curricula to match the international standards of the education and working on eliminating the traditional prompting styles in the educational process.

7- Concerning with the educational teachers and raising their wages and salaries.

8- Providing a strategic plan that is clear, specific, and not related to the positions.

9- Modifying the education Act and toughening penalties for the parents who don't enroll their kids to the primary education.

10- Studying the phenomenon of the school drop-out to recognize its real causes and how to overcome it.

11- Studying the phenomenon of the children labor and working on forbidding and eliminating it.

12- The regular maintenance for the school buildings.

13- Working on decreasing the intensity of the classes.

14- Generalizing the technology in the education, inserting the computer in all schools, and assuring the pupils' access to the activities rooms to recognize the fields and the uses of the technology.