Annual Report
For
2012 - 2013
Sana’a - Dairy Street - Nor ala Nor Tower, 5th Floor
Phone: 0097 1 538273
Fax: 00967 1 471474
P.O.Box: 13225
Email: ycea@yemencea.org
www.yemencea.org
Introduction

Yemeni Coalition for Education for All had presented a serious starter to activate the energy of the civil community organizations in order to achieve the education for all objectives. After opening the coalition’s first consultation in 18 of October 2012, choosing the executive office team, and clarifying their missions, the coalition had finally become a real organization which has a legal license from the Ministry of Social Affairs. The wheel of our achievements had started its move to expand our communication with the different concerned authorities in education under the framework of building productive corporation relationships which lead to an effective partnership in order to promote the status of education in our country with an ambitious vision that goes with the national strategies of education. This report comes under the framework of making sure to document our work that is full of generosity and accomplishments in the success of the education cases.
1- General

Yemeni Coalition for Education for All is a diverse and independent coalition that is created from the voluntary social organizations, the union of teachers, and the vocational centers. It works to reunite the civil community to actualize our common goal of making the good and basic education which is everyone’s right with the focusing on the education that is provided by the public sector. The main goal for creating the coalition is to make sure that the Global Forum for Education in Dakar April 2000 and the national, regional, and International campaigns for education that will lead to national and palpable obligations. Furthermore, it will lead to announce the capability to apply specific policies to achieve our goal of providing education for all with the idea of the equality between the two genders in getting a good education by 20015. We are also looking forward to get to complete school enrollment and complete the free basic education, reduce the drop out of education, more caring about educating the special needs people &(%50) in reducing the illiteracy for adults by 2015.

In the Global Congress for 2001, the Global Campaign for Education for all (GCE) committed to build an effective international movement to monitor achieving the objectives of education for all for the long term. It also intends to keep its work in the education field. These are the same obligations that the coalition believes in and works to contribute in achieving them.
1-1 Education in Yemen

Yemen had a great history in education; however the tribal disputes, civil wars, economic crisis and the instability of the situations in the country had led to the degradation of the scientific operation. Furthermore, it decreased the rate of school enrollment and increased the rate of drop out of education. The families were busy to look for living instead of taking care of their children’s education. After lots of efforts from the Yemeni government in the education field, the educational operation in Yemen was supervised by three ministries; The Ministry of Education that observes the public education in two kinds; governmental and private, the Ministry of Technical Education and Vocational Training which observes the technical education and the industrial, agricultural, commercial and industrial technical vocational trainings, and the Ministry of High Education that observes the university education with its two kinds; governmental and private and the researches and studies centers.

Education is one of the most important barriers that prevent Yemen from developing the political, security and economic fields in which it keeps up with the developments. We accomplished one of the most difficult missions for the government, which is giving the right for everyone to educate. The difficulty was because lots of reasons, which were the weakness of the educational system, the unorganized settlement for the population, the shortage of the public funding, the need for the potential and experienced abilities that are necessary to present efficiently basic education services. Further, many children join the marketplace in order to provide their families with food, so they leave their schools. That is the main reason for their families to ignore the importance of their education. The civil wars, internal and political disputes, the low economy, and the lack of the society awareness of the importance of education are gathered all to be a strong barrier for improving education in Yemen.

Yemen is divided into many areas which are; the coast area, mountains area and desert area. This variety of areas caused variety in traditions. Many areas aren’t connected with the general services because they are difficult to reach. Yemeni government is making efforts in the education field. As a result a lot of the civil community organizations were gathered to combine their work in the education field. The Yemeni coalition was created in order to focus on the effective participation of the political accession and continue studying, observing and raising the awareness of the importance of education in the society.

Our community desperately needs who’s aware of its difficulties and needs to the education enrollment. We are contributing in finding solutions to the problems that prevent the community from enrolling education and participate with the neighboring countries to exchange expertise.
1 – 2 Global Campaign for Education (GCE)

The Global Campaign for Education (GCE) is a civil society movement that aims to end the global education crisis. Education is a basic human right, and our mission is to make sure that governments act now to deliver the right of everyone to a free, quality, public education.

Our membership is comprised of a huge variety of national, regional and international civil society organisations, teachers’ unions and child rights campaigners. Together, we hold governments to account for their promises repeatedly made to provide Education for All.

Nationally, there are over 80 education coalitions which have their own memberships comprised of teachers’ unions, NGOs and other civil society organisations committed to education.

These national coalitions work to effect positive change in their education systems, monitor commitments made by their governments and represent their countries on the international political stage.

GCE was established in 1999 and delivered a united civil society voice during the World Education Forum in Dakar in 2000, influencing the six Education for All goals. Since then GCE has continued to grow and some important progress has been made, including 40 million more children in school. However, far more still needs to be done to realise the right to quality education for all. Close to a billion people right now are being denied the education that would change their lives. GCE campaigns throughout the year, mobilising pressure from all sectors and holding governments and international institutions to account.
About Education for All

Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory.

Article 26, Universal Declaration of Human Rights, 1948

Over sixty years ago education was declared a basic human right for every person, and enshrined in the Universal Declaration on Human Rights in 1948. Since then, it has been reaffirmed in the International Covenant on Economic, Social and Cultural Rights (1966), the Conventional on the Elimination of Discrimination Against Women (1979) and the Convention on the Rights of the Child (1989), among many other international human rights instruments.

In 1990, over 150 governments adopted the World Declaration on Education for All at Jomtien, Thailand to boost efforts towards delivering the right to education. Ten years later, the World Education Forum in Dakar, Senegal reaffirmed this commitment and adopted the six Education For All (EFA) goals that run to 2015:

**Goal 1:** Expanding and improving comprehensive early childhood care and education, especially for the most disadvantaged and vulnerable children.

**Goal 2:** All children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities have access to free, quality and compulsory primary education by 2015.

**Goal 3:** Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes

**Goal 4:** Achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults

**Goal 5:** Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equality in education by 2015, with a focus on ensuring girls’ full and equal access to and achievement in basic education of good quality

**Goal 6:** Improving every aspect of the quality of education, and ensuring their excellence so that recognised and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills

180 countries signed up to make these goals happen, committing to putting legal frameworks, policies and finance in place so that everyone, no matter what their circumstances, could have an education - one that is available, accessible, acceptable and adaptable. The richest countries pledged to help make Education for All a reality by committing to principles of international cooperation towards those countries with fewer financial resources.
Commitment towards the right to education was also reflected in the UN Millennium Development Goals, set in 2000 with a deadline for achievement by 2015. There are eight Millennium Development Goals (MDGs), of which two focus on education:

Ensure that all boys and girls complete primary schooling by 2015

Eliminate gender disparities in primary education by 2005 and at all levels by 2015

Progress has been painfully slow. In the period immediately after the setting of both the MDGs and the six EFA goals, investments were made by governments committed to achieving these goals. Education budgets, both foreign and domestic, increased, enabling the abolition of tuition fees for primary school in several countries and the development of improved national education plans. However, as we move closer to the 2015 deadline, progress has slowed.

Despite an average of 8.9% of domestic budget going to education in low income countries - rising to an average of over 10% in sub-Saharan Africa - States are still falling behind.

Enrollment in primary school may have increased since 2000, but this has slowed towards the end of the 2000-2010 period; worse, completion rates remain low, with 10 million children dropping out of primary school every year in sub-Saharan Africa alone.

Millions of children who do complete primary school do so with lower than expected levels of reading, writing and numeracy due to the poor quality of education they receive when they are in school - where pupil-teacher ratios can be as high as 100:1 in the very poorest areas.

Women and girls remain at a huge disadvantage: although gender parity in primary enrollment is within reach, girls are still less likely to progress to secondary education - in the vast majority of African countries, this chance is less than 50% - and women make up almost two-thirds of the 796 million adults without basic skills.

Another 1.8 million teachers are needed to achieve universal primary education by 2015 - with 1 million of these needed in sub-Saharan Africa.

The Global Campaign for Education is stepping up the pressure on States to make significant efforts to realise these goals for the millions of adults and children who are denied their right to education.
1- 3 Yemeni Coalition for Education for All

In the World Education Conference 2001, the Global Campaign for Education (GCE) expressed its commitment to create unified international movement with effective and straightforward communication striving to ensure implementation of the Education for All objective in the long run. It intends to wage its activities in the field of call for Education for All in the framework of national, regional and global education campaigns which represent the most prominent outcomes of the World Education Forum in Dakar, Senegal, in 2000 with the aim of achieving tangible national commitments and declaring the viability of carrying out of the specific policies, for implementing the goals of providing Education for All, including gender equality through access to good education by the year 2015, and enrolment into free comprehensive basic education by 2015, and curbing dropout from education and increasing concerned with education for people with special needs, and reducing adult illiteracy by 50% by the year 2015.

Definition of the Coalition:

Yemeni Coalition for Education for All is an independent coalition, composed of the volunteer civil society organizations and teachers professional associations and unions, and training centres. The Coalition was formed on October 18, 2012 during its foundation conference with participation of 195 persons representing different organizations, associations, societies, unions and professional associations concerned with education and with participation of the representatives of the Ministry of Education and the Ministry of Social Affairs and Labour.

Vision of the Coalition:

Good and productive education for all

Mission of the Coalition:

Yemeni Coalition for Education for All strives to contribute to achievement of real educational revival contributing directly to strengthening the process of comprehensive development though adopting a set of mechanisms and qualitative programs aimed to increase enrolment rates in education institutions and provide equal opportunities in access to education.
General Goals of the Coalition:

1- Raising school enrollment rates for children through providing free compulsory education for all in the school age.
2- Striving to expand the role of the government in pre-school education development (kindergartens).
3- Contributing to rural girls’ empowerment through giving them access to their right to education.
4- Contributing to developing government procedures and policies for monitoring in the field of education.
5- Striving to raise public awareness about the importance of education through different media messages.
6- Striving to qualify and develop education staff.
7- Contributing to adult illiteracy eradication, giving second chances in education for youths who could not get basic education.
8- Contributing to curbing the phenomenon of school dropout.
9- Integrating people with special needs and the poorest into educational institutions.

2- The coalition’s members

<table>
<thead>
<tr>
<th>The names of the council members</th>
<th>Organization</th>
<th>Gender</th>
<th>Position</th>
<th>The date of joining the council</th>
<th>The role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdulrahman Ahmed Khrd</td>
<td>Tayba Foundation</td>
<td>male</td>
<td>General manager</td>
<td>18/10/2012</td>
<td>The head of the council</td>
</tr>
<tr>
<td>Essam Abbas Al-olofi</td>
<td>Cultural Kowm Forum</td>
<td>male</td>
<td>leader</td>
<td>18/10/2012</td>
<td>The general secretary</td>
</tr>
<tr>
<td>Abdulqahir Hamidi</td>
<td>My childhood Foundation</td>
<td>male</td>
<td>leader</td>
<td>18/10/2012</td>
<td>The financial department officer</td>
</tr>
<tr>
<td>Aeysh Abulahoum</td>
<td>Educational syndicate</td>
<td>male</td>
<td>The head of Sana’a branch</td>
<td>18/10/2012</td>
<td>The foreign relationships department officer</td>
</tr>
<tr>
<td>Salma Almassaby</td>
<td>Yemeni union for women</td>
<td>female</td>
<td>Member of the executive office</td>
<td>18/10/2012</td>
<td>The cultural and social department officer</td>
</tr>
<tr>
<td>Adel Al-jarfi</td>
<td>Technical education union</td>
<td>male</td>
<td>The general secretary</td>
<td>18/10/2012</td>
<td>Planning and studies department officer</td>
</tr>
<tr>
<td>Abdul Majeed Hanash</td>
<td>Yemeni union for youths</td>
<td>Male</td>
<td>The general secretary assistant</td>
<td>18/10/2012</td>
<td>General secretary assistant</td>
</tr>
<tr>
<td>Ibrahim al-Shami</td>
<td>Hulool foundation</td>
<td>Male</td>
<td>Leader</td>
<td>18/10/2012</td>
<td>The projects department officer</td>
</tr>
<tr>
<td>Mohammed Alao</td>
<td>Aid association for human rights</td>
<td>Male</td>
<td>Leader</td>
<td>18/10/2012</td>
<td>The legal affairs department officer</td>
</tr>
<tr>
<td>Fouad Barbod</td>
<td>The union of teachers</td>
<td>Male</td>
<td>Branches manager</td>
<td>18/10/2012</td>
<td>The branches &amp; memberships department officer</td>
</tr>
<tr>
<td>Lutfya Al-rajawy</td>
<td>Alaman association for blind women</td>
<td>Female</td>
<td>A social employee</td>
<td>18/10/2012</td>
<td>Training and developing department officer</td>
</tr>
<tr>
<td>Ibrahim Al-dahrh</td>
<td>My right in education foundation</td>
<td>Male</td>
<td>leader</td>
<td>18/10/2012</td>
<td>Media department officer</td>
</tr>
<tr>
<td>Najla Rawya</td>
<td>Girls youth leadership</td>
<td>Female</td>
<td>consultant</td>
<td>18/10/2012</td>
<td>Marketing department officer</td>
</tr>
</tbody>
</table>
3- Basic System Summarized

- Names and definitions

Under the provisions of this system and the low of the civil associations and institutions No (1) for 2001 with the executive list which is issued by the president of the ministries council No (129) for 2004, A coalition that is called Yemeni coalition for education for all has a corporate personality and an independent financial disclosure. It is a non-profit coalition, which does its activities without reaping profits.

- General objectives.

- The provision of the membership (the terms of the membership / the demise of the membership / the sanctions).

- The member’s obligations and rights.

- The legal and organizational structure.

The legal and organizational structure includes:

(1) The public association.
(2) The executive office.
(3) The search and supervision committee.

- The public association _Its composition and function.

- The executive office _Its composition and function.

- The search and supervision committee.

- The coalition’s resources and financial system.

- Mergers, retail and solution.

- The general provisions and conclusion.
4- The Coalition’s Administrative Structure

(1) The director
(2) The general secretary
(3) The general secretary assistant
(4) The financial officer
(5) Membership & branches department officer
(6) Training & qualification department officer
(7) Projects department officer
(8) Relationships department officer
(9) The law & rights department officer
(10) Planning & studies department officer
(11) The media department officer
(12) The cultural & social department officer
(13) Member

and other responsibilities by the association activity.

5- Employees

(1) Coordinator
(2) Campaigns coordinator
(3) Secretary
(4) Accountant
(5) IT coordinator
(6) Informative
(7) Translator
(8) Cleaning
(9) guards

6- Infrastructure (offices, equipment, devices, ...etc.)

(2) Devices:

- General Secretary office _ No (3)
- Swivel chairs _ No (20)
- Secretary office _ No (1)
- Libraries _ No (3)
- Meetings table _ No (1)
- Rug (wooden barkey)
- Curtains
- Buffet’s tools

(1) Office Furniture:

- Computer disk device _ No (3)
- Colored printer
  (scanner +photography +printer)No (2)
- Telephone + fax + internet service
- Projector _ No (1)
- Video camera _ No (1)
7- Financial List Summarized

(36) Article: The financial resources for the coalition are:

1- (5000) YR for the affiliation fees to the coalition’s membership for just one time.
2- (5000) YR for the annual subscriptions.
3- The unconditional aids, subsidies, donations and bequests either from the national or foreigner organizations without breaking the law.
4- The returns that comes from the organization assets or other economic activities that it does.

(37) Article:

A- The financial year of the coalition starts on the first of January of each year and ends on 31 of December from the same year, except the establishment year which begins from the date of the organization’s declaration to 31 of December of the next financial year.

B- The coalition accounts its money in the bank; however we can put a particular amount of it in the box to face all the work expenses in a period that isn’t more than two months.

(38) Article:

The coalition’s account must be audited by an independent, legal and certified accountant, if the account increases in more than one million a year. This operation takes less than three months by the end of the financial year that is mentioned in part (A) of (37) article.

(39) Article:

The coalition’s funds are spent to achieve its goals and it’s being spent according to the procedures that are established by the legal accountant. However, the operation of giving money can’t take place unless it is signed by the head of the administrative staff or his representative with a written authorization, the general secretary and the financial officer.

(40) Article:

(A) All the records, financial and accounting books are kept in the seat of the coalition with all the documents and seals.

(B) The coalition maintains its records for a period that isn’t less than five years since their closing day.

(C) The coalition keeps its financial reports for a period that isn’t less than nine years from the day of their issuance.
8- Summarized for the Strategic and Executive Plan for Projects and Activities

Steps of the Preparation for the Strategic Plan

According to the orders of the head of the coalition, general secretary and the Executive office, we started to prepare for the strategic plan for 2013 – 2015. As long as we wanted to achieve our objectives under the coalition’s vision and ambitions, we reviewed the old plan and made a 3 years new plan instead. The coalition also had ensured that all the members, employees and educational organizations participate in the preparation of the strategic plan through discussing all its different steps.

- Executive management office of the coalition: to display and view the plan with its strategic objectives.
- Planning committee: to participate in all the steps of preparing the plan.
- Employees of the coalition: workshops to demonstrate and discuss the strategic objectives.

Further, the coalition had demonstrated its plan in many local congresses and some of the associations that are related to the educational field to exchange the knowledge and opinions. As a result, our performance was getting better. In order to let people in the society be able to know about our plan and express their opinions and point of views under the educational operation, we had provided our website with the plan.

Mechanism of Strategic Plan Preparation

Yemeni coalition relied on the mechanism of the strategies development while it was preparing for its strategic plan. We prepared the plan according to a number of standards and controls which guarantee the compatibility and complementarity of the activities and projects that ensure achieving our goals. The steps of the strategic plan included a group of basic controls:

- Create a teamwork from the coalition itself “strategic planning team” which is directed by the head of the executive office and a chosen group of the coalition’s members.
- Organize a workshop to prepare the strategic plan.
- Diagnose the status of the coalition through (the environmental analysis).
- Identify the message of the coalition that ids based on the visions and values, which guarantee achieving the coalition’s goals.
- Identify the strategic objectives.
- Define a number of programs and initiatives to achieve our main goals.
- Identify suitable strategies that contribute in achieving the objectives.
- Identify operational performance indicators for both programs and initiatives.
- Determine the projects to execute the initiatives and programs that were adopted.
- Define an operational plan for the coalition (internal plan).
- Define the policies and executive plans for the plan itself and adopt them in the executive council office.
- Prepare the programs that are would be done under the framework of the strategic plan and define their period and the members who are responsible for the executive.
- Build the executive plan for the strategic plan.

**External and Surrounding Environment Analysis (PESTLE)**

The coalition had used the external and surrounding environment analysis in order to know the effects and the political, economic, social, legal and environmental factors and present these factors in the second part of the quartet analysis (SWOT).

<table>
<thead>
<tr>
<th>The Most Effective Factors</th>
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<tbody>
<tr>
<td><strong>Political</strong></td>
</tr>
<tr>
<td>- The competition between many organizations to present the role of education.</td>
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<tr>
<td>- The political interference in the educational process.</td>
</tr>
<tr>
<td>- The discrimination and partisanship plays a big role in the low level of education.</td>
</tr>
<tr>
<td><strong>Economic</strong></td>
</tr>
<tr>
<td>- The lack of the Financial Ministry concern in education.</td>
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<tr>
<td>- The weakness of the financial and administrative control on the educational institutions;</td>
</tr>
<tr>
<td>- The need for sophisticated financial management in light of the increasing volume of regulatory requirements.</td>
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<tr>
<td><strong>Social</strong></td>
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<tr>
<td>- The population number is increasing</td>
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<tr>
<td>- The drop out of school for children is increasing.</td>
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<tr>
<td>- The ignorance of the society for importance of education.</td>
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<tr>
<td>- The concern of the financial side without the educational side.</td>
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<tr>
<td><strong>Legal</strong></td>
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<tr>
<td>- The need to practice the law to maintain the education’s mechanism.</td>
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<tr>
<td>- The need to put the political interference away from the educational operation.</td>
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<tr>
<td><strong>Environmental</strong></td>
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<tr>
<td>- Activate the green environment system in each school and educational institute.</td>
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<tr>
<td>- Activate practicing the activities in rural schools.</td>
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<tr>
<td><strong>Technical</strong></td>
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<tr>
<td>- The need for a computer network.</td>
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<tr>
<td>- The need for getting technology in the basic educational operation.</td>
</tr>
</tbody>
</table>
Schedule (1) Surrounding Environment Analysis (PESTLE)
The Quartet Analysis Tool (SWOT)

The coalition’s strategy (2013-2015) presents a clear vision for the external environment and how it effects the developments and future initiatives. The coalition gets its benefit from this vision and the future opportunities and challenges. The coalition relied on the internal environment analysis according to the most organized practice by using the environmental analysis with working groups to identify the strength and weaknesses points.

<table>
<thead>
<tr>
<th>Strength points +</th>
<th>Weakness points -</th>
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</thead>
<tbody>
<tr>
<td>- The coalition has an excellent local and global repetition in the Arabic and Foreign world.</td>
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<tr>
<td>- The workers have a good understanding and connection with the coalition’s objectives.</td>
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<tr>
<td>- Having a high professional staff.</td>
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<tr>
<td>- The good communication and understanding between the staff of the coalition.</td>
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<tr>
<td>- The members of the coalition are connected to strong organizations that participate in education.</td>
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<tr>
<td>- Strong relationships with the governmental and private sectors.</td>
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<tr>
<td>- The community need for education.</td>
<td></td>
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<tr>
<td>- The new generations go to information system studies.</td>
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<tr>
<td>- Technology and Internet for the continued and far communication.</td>
<td></td>
</tr>
<tr>
<td>- The seat is small to work inside it.</td>
<td></td>
</tr>
<tr>
<td>- The number of the employees is small to do all the work.</td>
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<tr>
<td>- The shortage of the computer devices.</td>
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<tr>
<td>- Organizing and coordinating the work and distributing the work.</td>
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<tr>
<td>- Working under disagreeable opinions and thoughts.</td>
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<tr>
<td>- The seat hasn’t enough area to have workshops.</td>
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<tr>
<td>- The difficulty to provide the operational costs.</td>
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<tr>
<td>- Lots of people aren’t aware of the importance of education.</td>
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<tr>
<td>- Education is available only in cities.</td>
<td></td>
</tr>
<tr>
<td>- The living circumstances are too difficult.</td>
<td></td>
</tr>
<tr>
<td>- The modern developments that people can’t accept.</td>
<td></td>
</tr>
</tbody>
</table>
**Executing and Following up the Plan**

Executing the plan has been identified to guarantee the objectives we’ve already mentioned and will be a reality. In addition, to ensure the support of the coalition’s message. Executing the plan includes three stages for three years.

The head of the coalition, the general secretary and the rest of the members follow the execution of all activities, programs, and projects in the strategic plan for the coalition from two sides. The first one is to measure the execution’s effectiveness and efficiency. The second one is to evaluate the outcomes and output of the plan and ensure its objectives. The result of the main indicators will be presented to the executive office regularly as well as the strategic and operational indicators in the planning committee meetings each month.

In addition, there will be periodic reviews to the evaluation each six months. Finally, after the duration of the plan ends, the coalition will get the benefit from the evaluation reports in which it continually modify the plan in a better dynamic way. The final evaluation will be considered when making strategic plans in the future.

**Last Step in the Preparation for the Strategic Plan**

Preparing the strategic plan wasn’t an objective itself, whatever it was a method to contribute in the coalition’s efforts to achieve our ambitions in the educational operation.

Starting from realizing that turning the promising strategic plans into real is the most difficult point. In order to avoid the failure in the execution process, which usually happens as

result of the lack of communication between both planners and executives or even because the shortage of the flexibility, observation, or the reality of the plan itself.

The coalition had put all its interest on the results at the first place without considering the outputs. It put a mechanism that depends on a dynamical strategic thought, according to an operational model that goes with the targeted goals and the changes it may face during the execution. It also gathered between the strategic methods for the direct and indirect work which is out of the original pattern of the management and as the work requirements and strategic execution requires.

Further, the coalition is aware of the importance of education. As a result it makes sure to continue observing the executive plans and ensure that they’re related completely to the strategic one. It also tries to strengthen and courage the communication work environment that leads to strengthen the self and mass – motivation to contribute in the developments that lead to achieve the coalition’s message and future vision throw the results that the educational operation will accomplish in our country.
9 - Yemeni Coalition Activities & Achievements during 2012 - 2015

9-1 The Constitutive Congress:
No (1) law in 2001 stipulates the necessity of giving the civil society organizations an official license from the Ministry of the Social Affairs. Thus, the coalition is legally considered as a civil society organization. Then congress has been made by law. In the attendance of each of the Deputy Minister of the Social Affairs/ Ali Saleh Abdullah, The Deputy of the Ministry of Education the professor/ Ali Al-Haimy, representative of the Arab Campaign the professor/ Fattooh Yonis, with the General Association members from the local society. 75% of its members out of the 195 member attended.

During the congress, the members of the executive office and the supervision and inspection board had been elected and announced officially in the official newspapers. As the coalition had had its license to start practicing the work which is issued by the social affairs No (290).
9-2 The Seat’s Establishment:

Yemeni coalition for education for all had been established through renting the seat, and preparing it with furniture, and other supplies and equipment which are:

Renting an Office in Sana’a:
Address: Haddah Street, near to the international bank, for three months period starting from January to March 2013

Then we relocated a new Office for the coalition which is located in The western line for Dairy street, in Noor Ala Noor building
9-3 The Preparation for the Strategic Plan

After a long hard work with their good achievements which we’ve done, we are looking to perform the best in our career in order to improve the educational operation for the better.

We started planning for the coalition’s strategic plan for 2013 _2015 by the orders of the coalition’s head, the general secretary and the executive office for the importance of the preparation for the new strategic plan for 3 years to accomplish our goals under the coalition’s message and vision which actualize the coalition’s ambitions.

As we ensured the corporation and participation from all the coalition’s staff and the other contributed organizations in their different educational levels in order to prepare the strategic plan during discussing the plan in all its steps.

The coalition’s executive office management: to present and view the plan.

The planning committee: to contribute in all the preparation’s steps.

The coalition’s employee: to create a work area to present and discuss the strategic objectives.

Furthermore, we had presented our strategic plan in many local congresses and some of the working institutions in the education field in order to exchange the knowledge and opinions to get the benefit of improving our work to the better. In addition, we had provided our web sites with the plan to make all the people able to see it and say their point of view in the framework of the educational operation.

The Results:

1- Preparing a strategic plan.

2- Creating a team work without any disagrees.

3- Having effective results after analyzing all the weakness and strength points and opportunities and challenges in order to compare with the internal and external coalition’s environment.

4- Reaching a high level of understanding and communication between both members and employees.

5- The agreement of working all together without fatigue to accomplish the main objectives and transmit the corporation’s soul out and in the coalition.
9-4 Training Course in the Financial Management:

A Summary for the Financial Course Training

It’s a group of different activities that our administrative unit is practicing in the organization to manage the financial situations in the best way. In order to achieve the organization’s goals in which it takes the most suitable and perfect way in the financial decisions with project’s investment which leads to the perfect achievements for the organizations goals.

We had made a training course for two days in the financial management with the help of a financial expert by the participation of all the members and employees. The financial expert had given many lectures and training activities that had benefited the team in many ways which are:

1. The participants had realized the importance of the financial information and examining the impact of the financial considerations in the external environment.
2. The participant had known the special concepts of the financial management and the financial analysis.
3. Define the quality and importance of the financial analysis to make strategic decisions.
4. Get to know the steps and pressures of the financial analysis in order to practice them.
5. The proper practice for the financial analysis’s tools.
6. Get to know the issues that the financial analysis is facing and deal with them.

Thus, we have reached these results:

1. A huge benefit to understand the importance of the financial management’s knowledge in the coalition.
2. A clear vision for the financial specialists in the coalition.
3. Because of the shortage of the issued time, we need a financial course that is held abroad by the financial manager for its real importance to be prefect.
9-5 **Activity of Advocacy and Networking**

We had brought a special trainer in engagement and solidarity for two days. We rented a hall to train and prepare. 10 of the participant had helped us to prepare and organize for the event and 20 children (both boys and girls) also participated. We presented the meals for all the participants and attendants. It was a fantastic work that led to impressive results under the team work we’d done.

The engagement and solidarity had let the children draw on papers and made them able to express their attachment to the educational operation with the participant of some teachers to contribute in making this great work.
9-6 The Global Week for Education:

The execution of the activities of the first week of the Global education – April 2013:

The coalition had organized the activities of the Global first week under the name of (Teacher Deserves) with the help of the Ministry of Education during April 2013 in the capital secretariat and Thamar governorate. Those activities aimed to publicize and mobilize the coalition organization. The event included the followings activities:

- The press congress to launch the week’s events attended by Undersecretary of the Ministry of Education for the education sector, the general manager of the educational office for the capital city, and a number of correspondents satellite channels and news agencies, official and private newspapers.
- Thanks teacher event, which included honoring teachers by samples gifts from their students.
- Honoring teachers event in the capital secretariat where 1500 teachers were honored.

The Most Important Outputs of the Week:

- Introducing the coalitions by the different media.
- Create cooperation and coordination relationships between the coalition and the Ministry of Education with the representative of the local authority of the capital secretariat and Dhamar governorate.
- Honoring 1500 teachers.
- Honoring 30 of the educational work pioneers by the presence of the Minister of Education and his deputy.
- Create a trust relationship between the coalition and the people who work in education.
- Raising the teacher’s value by considering his role in the educational operation success.
Preparation’s Procedures:

We had done a lot of work and I’ll mention some of them; we met the Minister of Education who praised our corporation in the educational operation, we met the secretary of the capital secretariat as well. We had also met the members of the National Dialogue Committee and made a press congress as well.

Preparations:

- Design and print the coalition’s brochure, posters, banners, and logos.
- Design the motto’s logo for the international week for education.
- Coordinating with the manager of the school’s activities in the preparation for the international week for education.
- Coordinating with the secretaries of Sana’a’s districts and the other governorates to participate in the activities of the week.
- Publicize the events in the newspapers, the internet news and social websites as the coalition’s website had been activated in Facebook and twitter to present the global week activities.
Preparing, designing, and printing

Designing and printing the week’s program on 3A paperboard
The logo Designs:

Paper size 3A
التقرير الفني

The Coalition’s Brochure

阿拉伯语翻译：

عرف بالالتفاق

الإتفاق اليمني للمجتمع المعاصر يهدف إلى تطوير ومشاركته من أجل المجتمع.

تקודم وتطبيق

حدد يجب جمع

العمليات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات والتحديات
التقرير الفني

A quarter size paper  4A brochure

The Banners
Posters for Mosques

يقول رسول الله صلى الله عليه وسلم " إن الله وملانكته وأهل السماوات والأرض حتى النمل في جحرا وحتى الموت في جوف البحر ليصلون على معلم الناس الخير " صدق رسول الله صلى الله عليه و وسلم

The cards

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Execution and Results

1- On Friday: The Mosque's Preachers:

The first day of the Global Week for Education event was on Friday 19/4/ 2013. The preachers talked about the important role of teachers in our society. One of the preachers said that the teachers have a big status as it was mentioned in the sermon “teacher is almost being a messenger” There was lots of moralizing were given about teachers. He also mentioned that teachers have their complete right to be cared of by the governmental workers. Furthermore, the preacher’s recommendations must be implemented in all the governorates to response and participate in the opening of the Global Week for Education by the Yemeni Coalition with the collaboration of the Ministry of Endowments and Yemeni Guidance, and the Ministry of Education.

The coalition’s general secretary had sent a message to the related ministries asking the preachers to raise the awareness of the importance of the teacher’s role in the community.
2- On Saturday: The Press Congress :

On Saturday morning 20 of April 2013 the Global Week for Education events that had been organized by The YCEA which is sponsored by the capital secretariat took place in Balqees Club in Sana’a.

The honoring ceremony started its program with a press congress. The congress had many of the Local Authority personalities; Ameen Joma’an, the general secretary of the local council of capital secretariat was one of the attendants and also, the Secretary Deputy of the capital secretariat, other educational and local organizations, journalists and other people who are concerned in Education. In the event Ameen Joma’an had complemented the event and the huge efforts that had been done by the coalition and educational personalities. He also encouraged each side of the community to participate and has serious actions towards the Global Week for Education for All. He also added that everyone should realize his responsibility because the educational case is a community’s case as well. He hoped that this interactive interest mustn’t be limited for the Global week only in the contrary; it has to be continued during the year.

Mr. Abdulrahman Alkrd the head of the Yemeni Coalition for Education for All had ensured the importance of the events and their role in the educational developments, the security and stability, the community’s structure.

“Without no doubt, the ovation of the Global Week for Education for All is an ovation for the country, student, learning, and for teacher in all the noble, deep-rooted, and modern values.” he said. Further, he also said that this interaction is an honest and real interpretation for our religion under the Islamic orders which we appreciate and do. Our Islamic religion that God had honored and blessed us with it had incited us to science and scientists. God says “ It is only those who have Knowledge among His slaves that fear Allah. Verily, Allah is AllMighty, OftForgiving.” and says “Read! And your Lord is the Most Generous, Who has taught (the writing) by the pen [the first person to write was Prophet Idrees (Enoch)], Has taught man that which he knew not.”

He also mentioned the paramount importance and extreme necessity for the sectors, and society segments in these events and generally in education.

On the other side, the General Secretary of the coalition “Essam Abas Al-olofi” had said that raising the educational operation and ensuring the teacher’s role and his high and prestigious stature in the community is everyone’s responsibility from the youngest to the oldest one. He also said that all the community’s segments is concerned in education as well as each house, neighbor, city, valley, and village. As he ensured that the coalition is helping all the living civil society forces to participate and work with them. In all that would raise the education’s level and development, which is linked to the future of Yemen’s renaissance, security, social fabric, economy and culture as well. The General Secretary of the coalition also emphasized that there is no place for partisan between us at all, because we are aware that our work is voluntary and its connected to our religious, civilized and national values and constants, which were and still bigger and more important than the partisan in our perspective.
3- On Sunday: Symposiums:

The Yemeni Coalition for Education for All had organized a symposium in both Kwait, and Arwa schools that aimed to make the students aware about the teacher’s standing and role. The Ministry of Education Undersecretary participated in the symposium which students had shown their interest and got the benefit as well.

Furthermore, we had made a symposium in Dhamar governorate under the name of “Teacher Deserves” and was titled by the teacher’s standing in the framework of the Global Week for Education events.

As Adel Al-jerfy a member of the initiative office of the Yemeni Coalition mentioned at the importance of the efforts interaction for all to raise the education’s level and eliminate all the barriers in front of the education’s efforts in Yemen. Al-jerfy also claimed that education is the only solution for Yemen to change for the better. He clarified that Yemen had been through difficult political and economic circumstances. Those circumstances had led to the deterioration of the Yemeni situations and low outputs. As a result, It’s everyone’s duty to realize their role to raise the educational operation which is considered as a great national duty.
4- On Monday: Honoring

Organize a Public Honorary Festival for Teachers in the Global Week for Education Events 2013.

On Monday morning 22 of April, the public honoring festival for teachers had been made within the Global Week of Education.

There were 250 teacher who were honored in both Khaled Bin Al-waleed (boys), and Blqees (girls) schools. We had distributed an appreciation certificates and symbolic gifts in the presence of the head and the general secretary of the coalition with its representatives from the Ministry of Education, and the Ministry of Social Affairs with a huge number of the employees and informative personalities. The honoring festival had included lots of wonderful art activities, songs, and an expressive sketch. In the festival students gave presents to their teachers as an expression for their respect and appreciation. There were also two speeches that had been given about the Yemeni Coalition for Education for All. The first one was given by Abdulrahman Ahmed Khrd the head of the coalition which included talking about the coalition’s role in education that raises generations. He also mentioned the coalition’s ambitions which they look forward to achieve in order to reach the coalition’s goals that will benefit our country.

While the general secretary gave the second speech that included talking about the coalition’s interest to create an effective community partnerships that helps in raising education and moving confidently towards achieving our goal of making education for all.
6- On Wednesday: The Closing Ceremony:

The closing ceremony included the effective participation from all of the Ministry of Education, The Secretary of the capital city Sana’a, the civil community organization and headmasters of some schools with some of their teachers and students.

By the end of the ceremony, the deserved teachers had been honored for their great service to the educational operation success.

The Results of the Global Week:

- Achieve the Global Week for Education events success.
- Have the participation and support of the political decision makers in the events.
- Students become aware of the importance of teacher’s in the community.
- Print an outreached newspaper.
- Raise the teacher’s standing with his / her important role.
- The political involvement to make the educational operation successful.
9-7 **Education Reform congress in Jordan**

**Contributing in the Education Reform Congress in April 2013 Amman/ Jordan**

The coalition’s delegation that included the coalition’s director, the general secretary, the foreign relations officer and the financial officer had participated in the events of reforming the Arabic education. A working paper was presented in the congress. As the director of the coalition’s started the first session of the congress. Through the congress Yemeni Coalition for Education for All had given the coalition’s shield for each of the directors of the Global and Arabic campaign for their role in serving the educational operation.

They had introduced a shortl program that defined the coalition’s work we had accomplished. The director of the Global campaign Camilla Crouson, the director of the Arabic Campaign Reefat Sabh, the representative of the Ministry of Education and the teachers unions from different countries, and Yemeni Colition for Education for All had attended the congress.

The difficulties and barriers of education in the Arabs countries had been discussed in the congress. Each representative of each country had contributed with their vision and solutions for the Arabic education fact in general and specific way. After the congress was finished, working papers were collected for all the Arabic countries.
9- 8 Illiteracy Eradication for; Reading, Writing, and Using Computer in the Military

On Wednesday morning 5/6/2013 the coalition had organized a ceremony with the help of developmental Takaml Organization and the coalition's members in the Technical Insurance School in the capital secretariat in order to celebrate the first step of the Illiteracy Eradication program in the reading and writing and using computers for the Ministry of Defense. The Ceremony was sponsored by the President of the Republic of Yemen the Supreme commander-in-chief.

The General Abdulbary Al-shamery the deputy of the army chief, the undersecretary of the Ministry of Technical Education and vocational training Dr. Abdulkader Al-alby, the Undersecretary of the Ministry of Education Mr. Nagy Muhyaldeen, and the General Secretary of the public union for Educational careers Mr. Essam Al-Abd had all attended the ceremony with many of the army’s leaders and the Principals and teachers of military colleges.

The program included many events the national anthem was the first. Second, Reading some of the Holy Quran. Then, the welcoming speech. After that, Mr. Essam Al-oofi the coalition’s speaker had given a speech in which it mentioned to the importance of the Illiteracy eradication specially for the members of the Ministry of Defense as long as the Qualitative programs contribute in the structure operation and improvements. During the ceremony the coalition and Ministry of Defense had exchanged shields. In addition, the coalition was given many appreciating certificates for all whom had participated and supported the events success. Further, the attendants had complemented their huge impression to the coalition’s efforts to support the educational operation.
Honoring the Technical Insurance Department with the Yemeni Coalition’s shield

Honoring the Yemeni Coalition for Education for All with the Technical Insurance Department’s shield

A thanks and appreciation certificate from the Ministry of Technical Education and Vocational Training to the Manager of Technical Insurance Department

Honoring the participants in the success of the complete Project for the computer skills Illiteracy eradication with appreciation certificates
MTN Communication Company had furnished the military’s computer labs.
The Illiteracy Eradication’s Results in the Military

_ The coalition could engage with the military in the education field.
_ Lots of the members of the Ministry of Defense had joined the reading and writing illiteracy eradication program.
_ Many officers and members of the technical insurance department had joined the computer skills illiteracy eradication (the international license for computers ICDL)
_ Computer labs had been provided by computer devices.
_ Gain the support of the Ministry of Defense personalities and their welling to cooperate with us in order to help the success of the illiteracy eradication in the military.
9-9 Teacher’s Health Insurance

After finishing the Global Week for Education events, we wanted to give the teachers their right to have health insurance because teacher earns the least salary without a health insurance.

While the Global Week for Education events were on run, one of the teachers got sick. He was taken to the hospital, but unfortunately he couldn’t afford the hospital’s bills and neither his family which lead to the teacher’s death. As a result, the coalition had made providing the health insurance for teachers its main concern.

As long as the government is in an economic crisis because of the circumstances that our country is facing, our goal is considered as one of the most difficult problems. Though, the coalition is trying all its best ways and methods to achieve this goal.

After the coalition’s efforts to invite the fourth parts of the education unions to gather them all together and discuss the health insurance issue. We had made lots of meetings and we found that we should create a team beside the coalition to increase the pressure for the Ministry of Education. We had gone many times to the Ministry of education and we demand to consider the health insurance issue. Finally, the Ministry of education had approved to adopt this issue and make it one of its priorities.

The Coalition’s Idea

Many of the insurance Companies were invited to express their vision about the health insurance to support the teachers. Al-Motahda, Marib, and Al-Wataneeh insurance companies and other companies had accepted the coalition’s invitation. We also invited many private and public hospitals to participate. They showed their preparation to give the teachers the whole facilities which are more than %40 for their appreciation for teachers.

A committee had been created to supervise the situation. The committee included the Undersecretary of the Ministry of Education, The Ministry of Education Deputy, the director and the general secretary of the coalition, the directors of the four Education unions and, Almutahedh for insurance and the Saudi-Germany Hospital.

A collective memorandum was given to the director of the rights and freedoms committee in the national dialogue congress Ms. Arwa Othman who showed her full appreciation. In the memorandum, we demanded to find and activate the teacher’s health insurance.

The government had created a staff for health insurance. A health insurance for all the government’s employees including teachers under one condition which is rebating (% 5-10) from the teacher’s salary which led to a strong dissatisfaction by the teachers.
9-10 Preparation for Improving the Education Enrollment Projects Course

Yemeni coalition for education for all hosted the delegation of the coalition of both Sudan and Somalia. Those two coalitions attended designing education projects course that was organized by the Arabic Campaign for Education in Sana’a with the participation of 15 person that present the local organizations which care about education beside the representatives sisterly states Sudan and Somalia coalitions.

The Benefits of the Course for its Participants:

- Realize and define the coalition’s role and responsibility.
- The ability to plan for the programs and projects relying on the results.
- Know how to develop the project’s steps.
- The ability to prepare a realistic framework to the project’s planning.
- The ability to analyze the educational fact.
- The ability to define the problems and analyzing the needs.
- The ability to define the community resources.
- The ability to define the intervention strategy.
- Be able to frame the series of results (Objectives, outputs, inputs, and activities)
- The ability to prepare the matrix of the logical framework.
- The possibility to raise the coalition’s ability _ needs.
- The participant’s ability of Monitoring and Evaluation.
- The operation of developing, and reading different signs and their effects.
- Link the indicators with the series of results to discuss the main indicators and sub-indices for the work plans.
- The ways of measuring the indicators and checking ways.
- Make a monitoring and evaluation plan.
9-11 The International Illiteracy Eradication Day

By the participation of the Illiteracy Eradication staff of the Global Illiteracy Eradication day we made strong relationships with the staff that participated in making a successful event. The coalition had played a great role in organizing the ceremony and inviting many companies that hadn’t participated in supporting education before.

The coalition had honored those companies and encouraged them for their support of the educational operation. Saba phone was one of those companies that gave all the workers and teachers segments to phone numbers. Also, the butter and Soap Company gave lots of the kind gifts for the superior from the illiteracy eradication side as giving financial gifts from Al-rowda Commercial Company.

Beside both coalition and Sana’a’s university, lots of whom attended the ceremony; The director of Illiteracy eradication, Undersecretary of the Ministry of civil services, Undersecretary of the Ministry of Education, many members of the local council and civil society organizations, and social personalities.

_ It made supporting the illiteracy eradication institutes one of the capital secretariat priorities.
_ Collect the most possible number of the local council, parliament and national dialogue members support.
_ Finding companies that had contributed in supporting illiteracy eradication.
_ The illiteracy eradication graduated students had had valuable gifts like sewing machines.
_ Present the low income case for the illiteracy eradication team to the public opinion and government through the approval of the illiteracy eradication institutes to the coalition’s demands of making union for illiteracy eradication teachers in order to demand their rights.
9-13 Finding a Real Partnership from the Societal Sides of all Stages to Support the Educational Operation beside the Coalition by the Presence of the Concerned Parties about the Mechanism of Practicing Law and Free Education.

- concerned dialogue congress members.
- UNICCO
- Commercial room
- Capital secretariat
- Illiteracy eradication team
- The Ministry of Education
- Ministry of Media
- Sana’a University

Results:

- The members of the national dialogue had shown their preparation to be participants in supporting the educational operation, and talking about the coalition’s vision of the free and obligated education in the dialogue congress. In addition, there will be a continuous monitoring for the specialized management until they put the free and obligated education vision in the agendas of the dialogue congress that will be presented to the specialized committee. The coalition continued monitoring the specialized management until the free and obligated education had been in the approved decisions that will be presented in the closing session.

- prepare a common vision about the obligated and free education and presenting it to the dialogue congress.
- The commercial room approved to give %30 of its budget to the educational operation publicity support.
- The UNICCO organization had shown its full preparation beside the coalition to support the educational operation.
- The ministry of Media had approved to prepare awareness programs to support the educational operation.
- The Ministry of Education had shown its full preparation to stand beside the coalition in all the work.
- The capital secretariat approved supporting the educational operation.
- Sana’a University had shown its preparation to provide the coalition or the Ministry of Education or Illiteracy Eradication with all the needed scientific researches, and studies which serves the educational operation.
- The agreement of all the participant to create a consultant staff to support the coalition and it’s headed by the capital Secretary to all the efforts to serve and support education.
- The Illiteracy Eradication approved to give all the needed information.
9-14 Medial Campaign to Gain the Society’s Support to Know their Right in Education to Demand the Government to Legalize the Free Obligated Education for All Law.

The coalition made a supporting campaign in the Emteaz Exhibit that was organized by Emteaz Company for educational services. It had participated with UNICCO organization and many of the educational organizations and vocational institutes. All the companies had share the same logo for the campaign which was:

(Illiteracy Eradication + good and productive education = Happy Yemen).

The event was attended by the General Secretary of UNICCO, The capital Undersecretary, General Director of Education, Undersecretary Technical and Vocational Education, Undersecretary of High education, and a lot of the Yemeni colleges, and the training institutes’ managers.

Our Participation in the exhibit that is considered as the first of its kind in Yemen was meant to improve the educational operation.

- Gain a huge number of the supports and decision makers in the community beside the coalition to achieve the obligated free education goal.
- Gain the colleges and training institutes support to improve supporting the educational operation.
- The benefit that the attendants had got throw the training courses that had been done in the exhibition.
- The coalition had a medial special attendance in defining the coalition’s objectives.
- There were 200 scholarships that had been distributed by the participant colleges and vocational institutes. 20 of them were distributed to the qualified high school graduate students.
- The coalition had got 30 training ships which were distributed for the coalition’s members to develop their abilities in different fields.
9-15 A Workshops about Jordan’s Engagement

The workshop included about five steps to an effective strategy, the new tactical projects in human rights.

**The General Objective:**

To strengthen the strategic and technical ability for the non-governmental organizations that work in human rights field while they are doing the engagement campaign.

**The Benefit that the Participants Had Got:**

1. The participants became aware about the mechanism of “The five steps for an effective strategy”.
2. The ability to use the special tools to prepare effective strategies.
3. The ability to earn and know methods to define the relationships with the related fields.
4. Being able to exchange huge group of different techniques and develop the related knowledge.
9-16 Earn the Support to Demand the Related Public Sides to Get Benefit from the Studies and Researches about Enrolling and Dropping out of Education

Mr. Ali Al-hobaishy the general manager of the high studies had shown his preparation to provide us with the scientific studies facilities that benefit us in the educational operation improvements during the discuss meeting.

As a result the coalition made a lot of meetings with the related people in the populated studies center, Sana’a’s university deputy for high studies and scientific research affairs, and the general manager of high studies.

The Benefits that the Coalition Had Got:

_ Earn the participants support who are; the dialogue congress members, UNICCO, the commercial room, the capital secretariat, illiteracy eradication staff, the Ministry of Education, the Ministry of media, and Sana’a’s University.
_ The approval of the director of the populated studies to study improving the educational operation in their researches.
_ The general management for researches and studies approved to collect all the researches and studies that were prepared education to get the benefit from them.
_ The approval of the studies and researches department in Sana’a university to gather and copy the researches and give them to the coalition so that they give copies for the related sides to get the benefit.
The Ministry of Education had approved to use the studies and researches in its future plans.
_ The participation of many of the civil community organizations and the local council.
10- Success Stories

10-1 Supporting Grade One Students Who Aren’t Able to Enroll School

As a result of not allowing boys to study their first classes of the basic education in one of the girl’s schools in Sana’a, Lots of students from the first basic grade couldn’t go to other schools because their too far or their parents couldn’t afford it.

In addition, an argument happened between the school’s neighbor families and the management of education. Unfortunately, they couldn’t solve the problem, so they came to us to ask for our help in supporting and solving their problem. The coalition made its move to push on the management of education until the children were brought back to school and the families appreciated our efforts and thanked us for what we had done.
10-2 The Call of Creating Youth Organizations that Specialize in Supporting Education

Yemen is rich of sophisticated and qualified youths, but they need advices and support especially the universities graduates.

So, the coalition invited some youth leaderships of the universities graduates to gather and discuss the capability of their participation in supporting education. Then, through lots of meeting, they welcomed the idea of creating civil community organizations that are specialized in supporting education. Now, they created two organizations for that purpose in addition of their welling to make education one of their most important priorities.

10- 3 Supporting Education in One of Al- Hodaidah’s Villages

The number of the dropped out of school students in a village in Al-Hodaidah governorate is increasing. That’s way we had to make a visit to that village. While we were there, we could achieve our demands on convincing the local council and the management of education to enroll those children to the public basic educational schools.
10- 3 The Participations of the Coalition

_ The coalition participated in honoring the qualified high school students and gave them appreciation certificates. This activity gives the coalition its prominent status among the governmental institutions and civil community organizations.
_ The coalition also participated in the opening of the manual exhibition for the illiteracy eradication centers and presented appreciation certificates for the qualified centers. That participant had strengthened our relationships with the illiteracy eradication centers which showed their full corporation with the coalition.
_ The coalition had participated in many events and different activities.

The Financial Report Summary for 2012-2013

The coalition had a financial support from the Global Campaign for Education for all which was only $20,000 American dollar in order to create the coalition (renting the seat, furniture, employees’ salary, and other different working needs). That step of creating the coalition was for the 3 months plan 2012 (January, February, and March) which was successfully done.

The coalition had a financial support from the Global Campaign for Education for All which was $2000 Australian dollar for the events of the Global Week for Education for All. That event was in April 2012 and the plan had been successfully done.

The coalition was given an amount of money which was $ 15,000 American dollar by the Global Campaign for Education for All. The money was given to complete the establishment of the coalition and cover some of the activities and events that we had done during 3 months (April, May, and June) 2012.

The coalition did all what it had to be done through the plan. It made the financial and legal pressures and prepared the legal accountant’s report.

The coalition had got a financial support From the Global Campaign which had cost only $ 30,000 American dollar which was for 6 months to the end of December 2013. In addition, it was as a part of executing the plan for 18 months starting from July 2013 to the end of December 2014.