The Post-2015 Development Agenda: Inter-linked processes

Consultations undertaken by:

• High-level Panel (HLP) of Eminent Persons on the Post-2015 Development Agenda
• United Nations Task Team (UNTT) on Post-2015
• United Nations Development Group (UNDG)
• UN Global Compact (UNGC)
• Sustainable Development Solutions Network (SDSN)
• Open Working Group (OWG) on SDGs
Time Framework

- UN SG report in July 2013 - report to the UN GA Sept 2013
- Open Working Group on SDGs – will prepare report to UNGA Sept 2014
- From September 2014 – intergovernmental consultation process
- September 2015: New York Heads of State & Governments (HoSG) Summit
UNESCO & the post-2015 education agenda

• Regional & global consultations on education in the post-2015 development agenda co-led by UNESCO and UNICEF

• Consultations informed UN-led discussions and reports on the global post-2015 development agenda

• Launched national EFA reviews

• Developed concept paper on the post 2015 education agenda upon request of Member States

**Education for All by 2015**
Current status of the EFA agenda

Goal 1: Early Childhood care and education:
Increase from 33 % in 1999 to 50 % in 2011
But wide regional differences

Goal 2: Universal Primary Education:
45 million children more in school compared to 1999
But still 57 million children out of school in 2011
Current status of the EFA agenda

Goal 3: Learning and life skills for youth and adults
31% reduction of out-of-school adolescents in secondary education compared to 1999
But 69 million adolescents did not have access to lower secondary education in 2011

Goal 4: Adult literacy
Increase of global literacy rate from 82 to 84% since 2000
But 774 million adults illiterate in 2011; 2/3 women
Current status of the EFA agenda

Goal 5: Gender parity and equality
60% of countries achieved gender parity at primary level and 38% at secondary level by 2011

Goal 6: Quality of education
250 million school-age children have not learned the basics, even after 4 years in school
Lessons learnt

Parallel MDGs and EFA:

• Narrowing of the agenda to access at primary level
• Neglect of other key areas of education
• Focus on poorest countries
• Diminished perceived relevance of EFA to middle income and developed countries
Key findings for new agenda

- EFA remains unfinished – continued relevance
- New agenda need to go beyond current goals
- Define measurable targets and indicators
- Goals to be measured in terms of equity
UNESCO’s perspective on the Post-2015 education agenda
Education in the post-2015 development agenda

• A broadened and strengthened EFA vision
• As an integral part of the new international development framework
• A stand-alone goal in the post 2015 development agenda;
• Integration of education into other development goals

EDUCATION for All by 2015
The global education agenda should be framed by:

- A comprehensive overarching goal capturing global priorities;
- Translated into a range of global objectives, global targets and related indicators;
- Specific target setting and indicator development also to take place at national level.
Reaffirming Fundamental Principles

EDUCATION is:
- a fundamental human right
- a public good
- a foundation for human fulfilment, peace, sustainable development, gender equality and responsible global citizenship
- a key contributor to reducing inequality and reducing poverty

**EDUCATION for All by 2015**
Imperatives of education for the Post-2015 agenda

- Equitable access to education for all & at all levels
- Quality education and learning
- Equity
- Gender equality
- Lifelong learning
Thematic priorities

- Early childhood care and education
- Youth and adult literacy
- Teachers
- Skills for life and for work
- Education for sustainable development and global citizenship
Framework for action

- Guide to operationalize the education agenda at the national level
- Reflective of national contexts, ED development plans and strategy
- To be defined in consultation with Member States and other stakeholders in near future
Overarching Goal

Ensure equitable quality education and lifelong learning for all by 2030
Objectives around 5 themes

1. Basic Education including ECCE and Lower Secondary Education
2. Post-Basic Education including Tertiary Education
3. Quality and Relevant Teaching and Learning
4. Youth and Adult Literacy
5. Skills for Life and Work

Global targets to be developed under each
Moving forward: consultative process

Continued stocktaking of the EFA experience through national EFA reviews (on-going until June 2014)
GEM 2014 in Oman (March 2014)
Regional ministerial consultations (second half of 2014)
Global Education Conference in the Republic of Korea in May 2015
New York Heads of State & Governments (HoSG) Summit in September 2015
Moving forward:

UNESCO’s role is to facilitate debate and propose evidence based arguments

Member States are in the driving seat – need active participation of Ministries of Education, Ministries of Foreign Affairs and Missions in NY

UNESCO can submit results of the consultative processes to UN SG & may organize information meetings with missions in NY
Wishing you a fruitful and lively debate!

Which will be crucial in guiding the process over the next 18 months